Annual Report 2013



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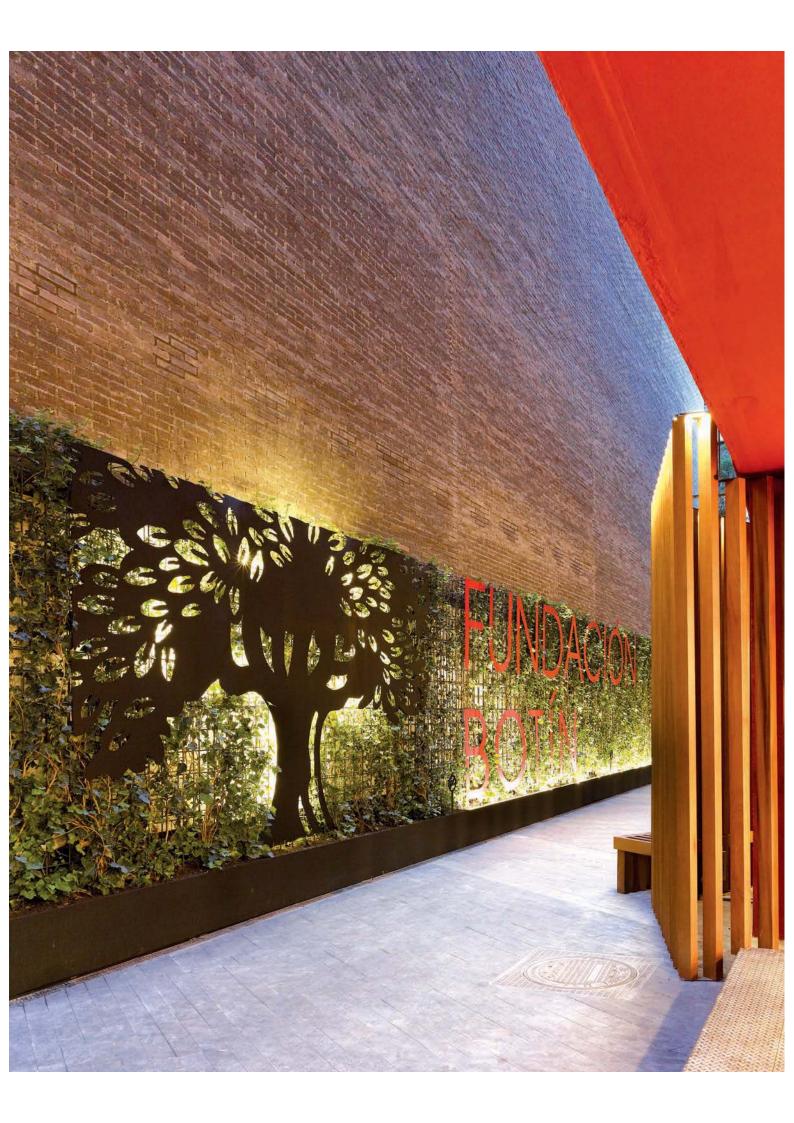
Emilio Botín

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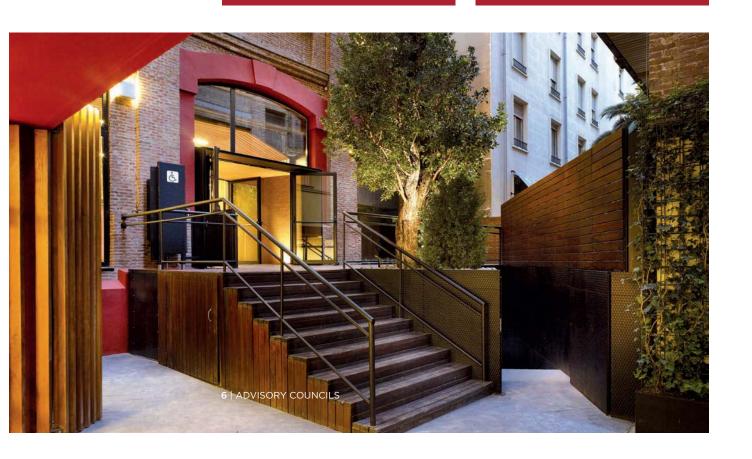
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Investments in the Foundation's primary objectives 2013

Art and Culture*	8,400,024.71
Science	4,032,281.66
Trend Observatory and Talent Development	2,983,644.89
Education	2,111,640.92
Rural Development	830,091.32
Social Action	575,860.00
Collaborations	3,847,777.16
Communication and Web Development	775,661.54
General Services	2,577,431.67
Construction of the Botín Centre	27,039,753.83

OVERALL TOTAL 53,174,167.70

 $^{^{\}ast}$ This includes a prior investment for the development of activities and the management of the Botín Centre.



Activities 2013

The Foundation works in the areas of art and culture, education, sciencie, rural development and social action. It also has a Trend Observatory that promotes programmes for the development of talent. Moreover, the Foundation has joined forces with other institutions that share its objectives, to promote projects of special strategic importance, as well as social and cultural initiatives.

Art and Culture

21 GRANTS | 32 CONFERENCES | 5 EXHIBITIONS | 41 CONCERTS

Science

30 IDEAS EVALUATED | 3 BUSINESS PROJECTS | 7 INVENTIONS 3 INTERNATIONAL PATENTS

Trend Observatory and Talent Development

543 PROJECTS PRESENTED IN THE 4^{TH} SOLIDARITY TALENT PROGRAMME 51 SOLIDARITY TALENT ORGANISATIONS 160 STUDENTS IN THE CIVIL SERVANT NETWORK IN LATIN AMERICA

Education

8.750 STUDENTS | 540 TEACHERS | 58 GRANTS | 95 NETWORK CENTRES

Rural Development

4.400 PARTICIPANTS IN ACTIVITIES | 35 PROJECTS IN NANSAEMPRENDE 50 PARTICIPANTS IN LIVESTOCK PROGRAMMES

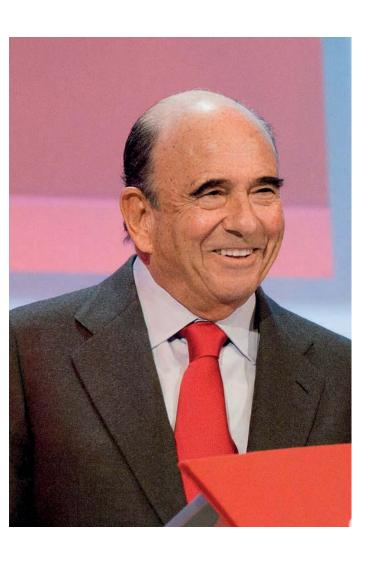
Social Action

25 AID PACKAGES

Collaborations

25 SOCIAL OR CULTURAL AID PACKAGES | 3 UNIVERSITIES





Letter from the President

In recent years in Spain, foundations and social organisations in general have been setting a clear example in terms of their trust in the future, their ability to handle adverse situations and their creativity to find new ways to generate development and to contribute to the general interest of society, through private initiatives.

In this milieu, the Fundación Botín worked intensely in 2013 to continue to develop its main lines of activity, in cooperation with more than 1000 organisations, including schools, research groups, companies, social action foundations and associations, entrepreneurs, town councils, cultural institutions and universities.

The progress made in 2013 and its social impact are an excellent example of the Foundation's drive

and vitality and of the benefits of developing new, more collaborative forms of action that combine public and private efforts and resources.

For its part, in 2013, the Responsible Education Programme, which promotes the development of emotional and social intelligence in schools, grew in both Cantabria and Madrid and moreover expanded to take in the regions of La Rioja and Navarra, thanks to cooperative efforts with the two regional governments. The network now includes 95 schools, and the Foundation is receiving increasingly more requests from other schools and regions that wish to approach education from a more complete and all-embracing angle.

In the Science area, the Mind the Gap Programme now has 6 projects in progress. In each of those projects, the Foundation has joined efforts with public research centres and private companies, alike. Together, in 2013, we managed to generate a turnover of nearly €0.5 million, creating 21 new direct jobs and attracting €1.8 million in investment capital.

Our rural development programme in Valle del Nansa y Peñarrubia, in Cantabria, has spurred the participation of 45 entrepreneurs, 6 town councils, 1 primary school, 50 livestock owners, the Regional Government, 3 universities and more than 12 different companies. This group effort, together with a cross-sector approach that increases the value of heritage, is generating social development throughout the entire region.

Solidarity Talent, which has managed to become a benchmark programme in Spain, now boasts a network of 51 innovative social action organisations that support talent with aim of maximising the efficiency of the social sector. This is one of the best examples of the vitality and strength of Spain's social sector.

Finally, in 2013, we continued to move forward with the Botín Centre project in Santander, which is sure to become the Fundación Botín's most global, most local and most social project.

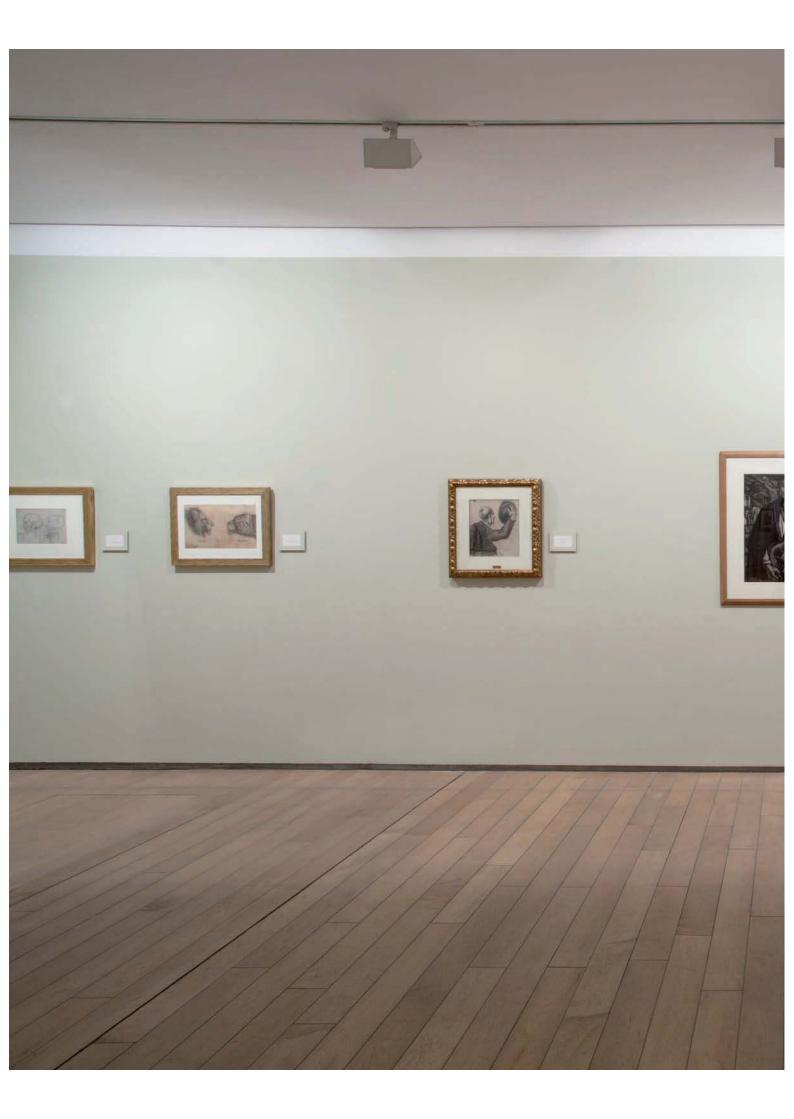
The most global, as it will not only be a leading private art centre in Spain, but it will also be one of the leading art centres in the international art circuit. The most local, because it will create a new public meeting place in Santander that enrich the life of the city through the arts. And the most social, because it will be a pioneer place in the world for the development of creativity through the arts, with the ultimate goal of generating social and economic wealth.

In a word, through the Botín Centre, the Fundación Botín hopes to further reinforce its steadfast commitment to the progress and development of our country, from Cantabria.

Indeed, these achievements were only possible thanks to the trust vested in the Fundación Botín by all the organisations and individuals who worked with us this past year. To all of them and to the entire team at the Foundation, I want to extend my most heartfelt gratitude.

Emilio Botín

President of the Board of Trustees



Art and Culture

- Visual Arts
- Culture
- Botín Centre

The Foundation's Art and Culture Area takes in the activities of visual arts, music, conferences and cinema, as well as the Library.

The Fundación Botín's Visual Arts Programme revolves around three main areas of activity:

- Education, through international workshops led by leading international artists and including grants for up-and-coming artists;
- Research focusing on the drawings of the greatest Spanish artists of all times;
- International exhibitions sponsored by the Foundation itself or stemming from its research and education programmes.

In 2013, the Foundation scheduled five exhibits of its own production, which reflected its main lines of work in the visual arts. Those exhibits were: Itinerarios. 19th Visual Arts Grants; José Gutiérrez Solana (1886-1945). Drawings; Art in the Age of Altamira; The Presence of Sound; and Tacita Dean. From Sea to Sea.

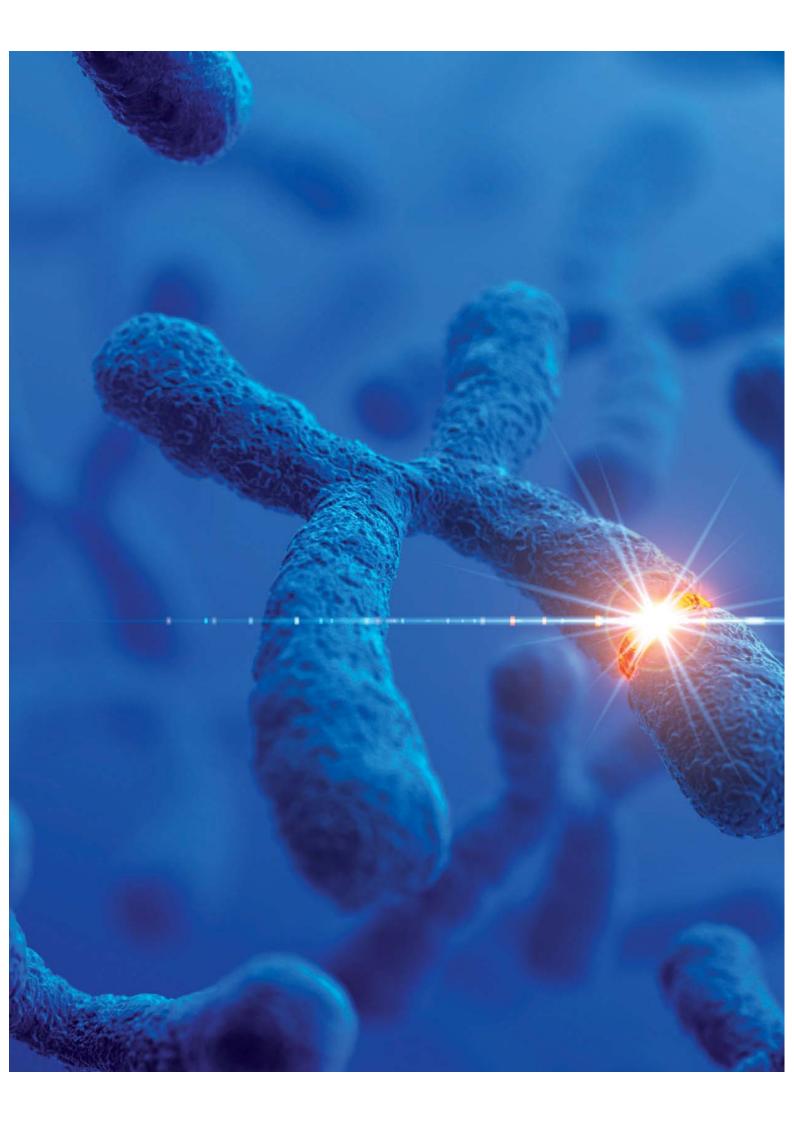
Five exhibits, forty-one concerts, five conference series, readings and the film series, as well as the library consultations, brought the Fundación Botín even closer to more than 64,000 visitors.

Moreover, the progress has continued on the Botín Centre, which is sure to become an international benchmark for art, culture and educational activity.

The Centre will be:

- A point of reference for private art in Spain, and one of the leading art centres in the international art circuit.
- A point of encounter in the heart of Santander, where art and culture stimulate city life.
- A pioneer place in the world for the development of creativity through the arts.
 With this aim, in March, the President of Yale University, Peter Salovey, and the
 President of the Fundación Botín, Emilio Botín, signed a collaboration agreement
 to work together to explore how the arts can serve to develop emotional and
 social intelligence and awaken creativity.

Finally, in December, the Foundation implemented a campaign to get the city's residents to become Friends of the Centre. By the end of the year, this initiative had generated 8000 Friends.



Science

- Technology Transfer Programme
- Mind the Gap: Investment in Technology Transfer

The Fundación Botín Science Area is steadfast in its commitment to bringing scientific knowledge from the academic world over to the productive fabric of society, as a fundamental driving force for socioeconomic development.

The Foundation supports research groups and cooperates with them to support research groups, working at their side to ensure that their work methods and lines of research enable the transfer of their results to the society.

Moreover, through its Mind the Gap Programme, the Foundation participates in business projects that convert those results into specific usable products and services.

In 2013, the feasibility of the transfer model was confirmed, as we saw the first income from the sale of technologies stemming from the work of Technology Transfer Programme researchers.

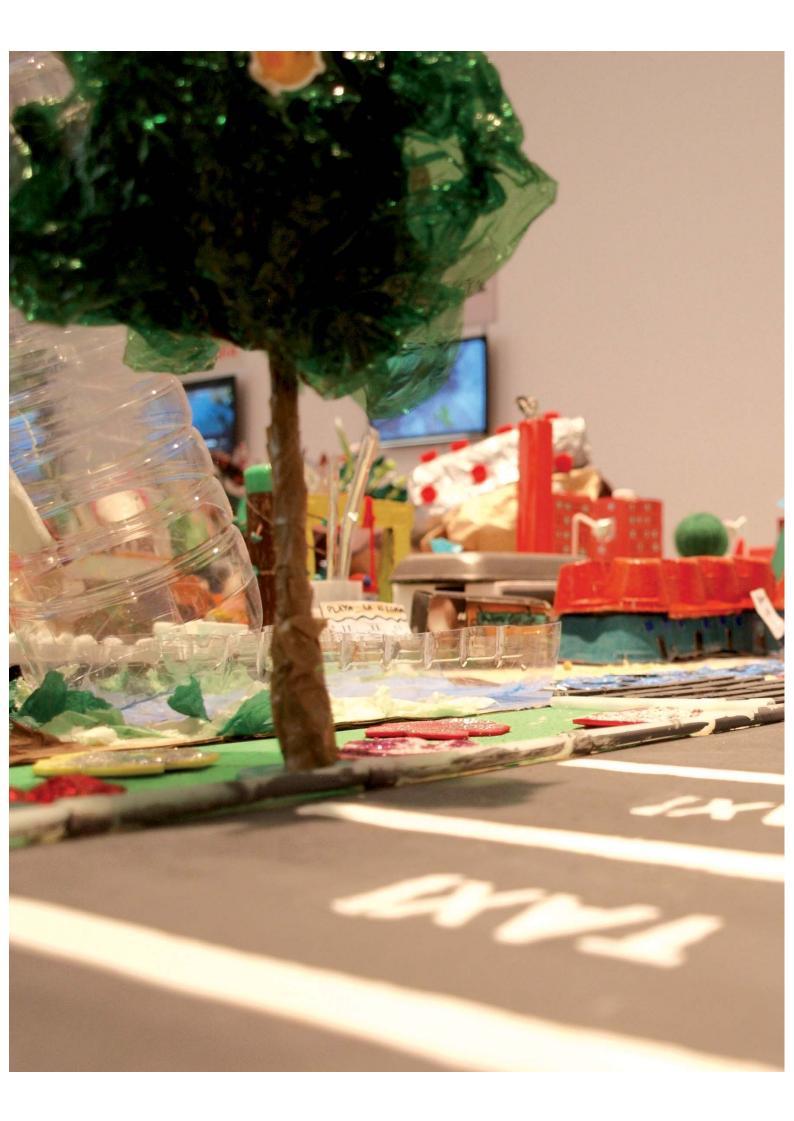
For their part, Life Length and DREAMgenics, two biotechnology companies that participate in the Mind the Gap Programme, launched their products and services on the market, generating an annual turnover of nearly half a million euros. They also executed capital increase deals for values of nearly 2 million euros.

Since 2010, the programme has generated 21 jobs and captured 3.5 million euros in private capital, hence doubling the Foundation's investment.

The programme's researchers are: Carlos López Otín, José López Barneo, Manuel Serrano, Juan Valcárcel, Ángel Carracedo, Francesc Posas, Manel Esteller, María Domínguez, Josep Samitier, María A. Blasco, Ricard Solé, Gustavo Guinea and Eduard Battle.







Education

- Responsible Education
- Platform for Innovation in Education
- Training

Support for education is one of the Foundation's strategic commitments in its mission to generate development in Cantabria and throughout Spain.

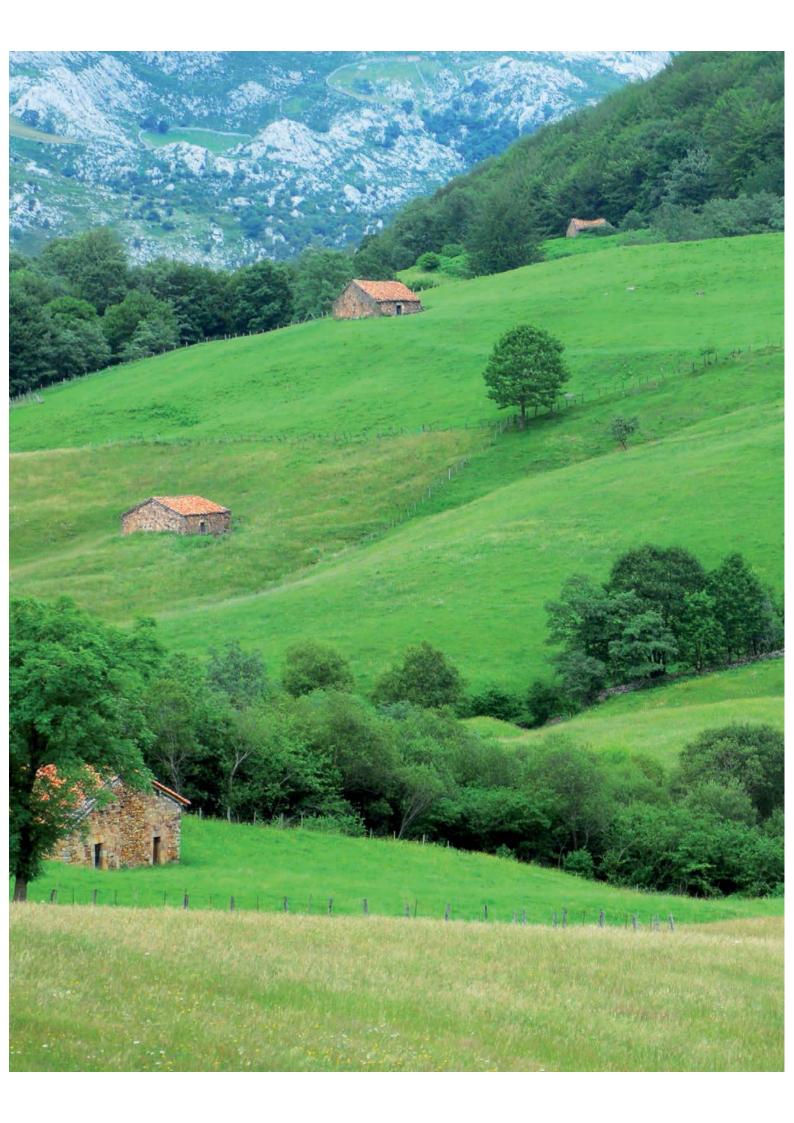
The idea is to bring emotional and social intelligence, as well as the development of creativity, into the classroom, to improve the quality of education and promote the healthy development of children and teenagers, while providing their families and teachers with the insight and tools they need to develop the skills, attitudes and abilities that will enable those children to be independent, competent, responsible and supportive of others.

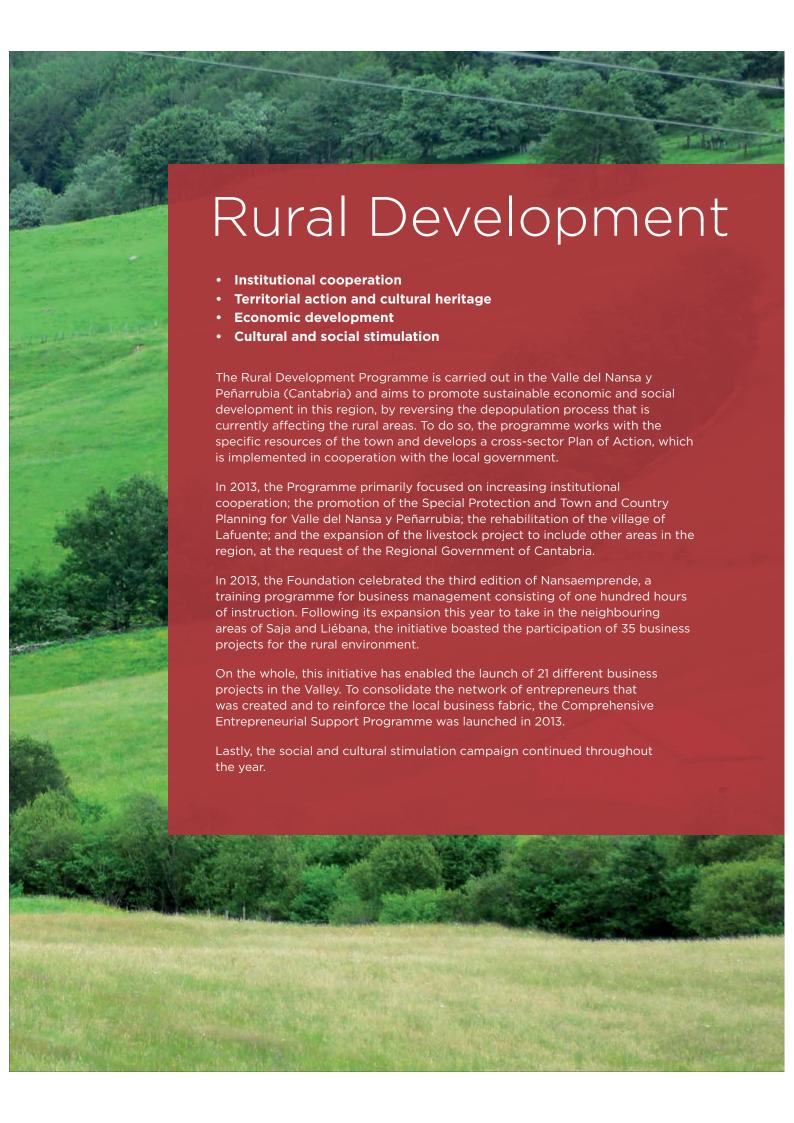
To do so, the Foundation works in three areas: involvement, through the Responsible Education Programme; research, through the Platform for Innovation in Education; and training, through grants and leading benchmark programmes.

In 2013, the Foundation expanded the geographic scope of its activity to include two new Spanish Autonomous Regions in its educational programme. Hence, Navarra and La Rioja joined Cantabria and Madrid in the Responsible Education School Network. According to the teacher evaluation survey conducted by the University of Cantabria, the teachers who took part in the Network gave the programme a rating of 3.22 out of 4.

The Foundation also moved forward with its Master's Degree in Social, Emotional and Creative Education, in cooperation with the University of Cantabria, and published its third international study: a report on social and emotional education, with the participation of international experts from Argentina, Austria, Israel, Norway and South Africa.

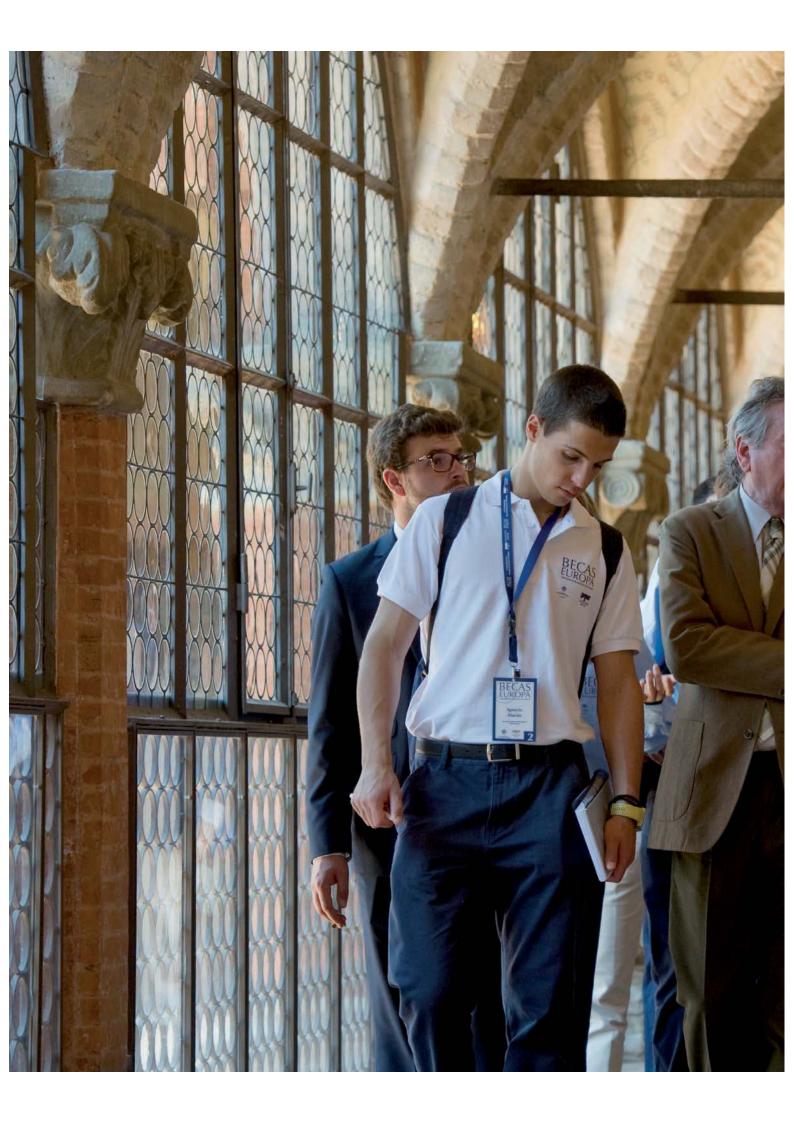
The educational resources used in the centres include the Audiovisual Tool Bank, work through the arts and the United Nations Simulation Programme Global Classrooms.















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